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Would **you** know what to do ?

FIRST ON SCENE: 1 ALCOHOL LESSON PLAN

Teacher's Copy
V1



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Summary

This story is designed to highlight the need for prompt action when someone suffers the severe effects of consuming large amounts of alcohol (binge drinking). In particular, it shows what can happen when someone becomes unconscious because of alcohol, the importance of simple first aid and obtaining medical assistance as quickly as possible when dealing with an unconscious person

The story starts with a group of male and female friends drinking outside. A large amount of alcohol is purchased and some of the friends are keen to get drunk quickly. The alcohol is consumed and one of the boys, Scotty, becomes very drunk and wanders off to the toilet. He does not re appear and two of the girls set off to check if he is okay. They find him unconscious in a wooded area nearby. The group is faced with the dilemma of what to do. The film shows two scenarios based on the actions of the group upon finding Scotty unconcious. The first scenario shows what would happen if they left him and the second shows the preferred course of action - phoning an ambulance.

Suitable Age Groups

This lesson is designed for pupils from 12 to 18 years.

Resources

Television with DVD player or,

Computer with DVD player, speakers, projector and screen.

Pens or pencils.

Learning Objectives

Pupils will:

- Understand how to react when a person becomes unconscious because of alcohol consumption;
- Understand the important physical affects of alcohol;
- Know the roles of the ambulance and police services at such incidents

Lesson Outline

1: Outline the Learning Intentions to the class and discuss if required

2: Explain lesson plan

3: Divide class into 5 groups

(This can be done in a fun way such as asking them to form a line based on length of arm span for example and then numbering them 1-5)

4: Assign a scribe with pen / pencil to each group

5: Explain the importance of the role of the scribe in collecting the ideas of the group and for the members of the group to respect each other's opinions.

6: Watch video

7: Explain that they will be given a set of questions, which they will have to answer within five minutes.

8: Explain it is not a test and no criticism will be levelled at any pupil for incorrect answers.

9: Hand out question sheets to each group.

10: After 5 minutes stop groups.

11: Explain that each group will now present their answers.

12: As each group presents their answers discuss these with the whole class to decide if anything can be added.

This is a useful time to bring out any other learning points the teacher may feel relevant.

13: Recap with reference to learning intentions.