

	<h2 style="text-align: center;">Lesson Plan</h2> <p style="text-align: center;">Subject: Traffic Collision</p> <p style="text-align: center;">Year Group: S1-S6</p>
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Required Prior Learning	<ul style="list-style-type: none"> • General Awareness from Home and School.
Learning Experiences CfE	<p>Curricular Area: Health and Wellbeing.</p> <ul style="list-style-type: none"> • After assessing options and the consequences of my decisions, I can identify safe and unsafe behaviours and actions. (HWB 3-41a) • I know the action I should take in the management of incidents and emergencies related to road traffic accidents. (HWB 3-42a)
Learning Intentions	<p>On being 'first on scene' at a road traffic accident, pupils will:</p> <ul style="list-style-type: none"> • Know what to do: Stop, Think, Assess, Call, (STAC) • Know how to keep themselves safe; • Know how to make a '999' call; • Know the roles of the emergency services.
Priorities	<ul style="list-style-type: none"> • Public Protection • Public Health and Well-being
Resources / Best Practice	<ul style="list-style-type: none"> • DVD: 'First on the Scene: Traffic Collision - produced by Aberdeenshire Community Safety Partnerships. • PowerPoint presentation. • Group worksheets.

Suggested Follow Up / Lesson(s)	Related presentations such as, First at Scene - Alcohol, First at Scene – Water Safety, First at Scene – Unconsciousness, Fire Service lessons, School nurse, First Aid, Driving educational programmes
Format of Lesson	<ol style="list-style-type: none"> 1) Outline the Learning Intentions to the class. 2) Divide class into groups or pairs. (This can be done in a fun way such as asking them to form a line based on length of arm span for example and then numbering them 1-5) 3) Assign a scribe with pen/pencil, to each group 4) Explain the importance of the role of the scribe in collecting the ideas of the group and for the members of the group to respect each other's opinions. 5) Presentation includes Watching a DVD. 6) Explain that they will be given a set of questions, which they will have to answer within five minutes. 7) Explain it is not a test and no criticism will be leveled at any pupil for incorrect answers. 8) Explain that each group will now present their answers. 9) As each group presents their answers discuss these with the whole class to decide if anything can be added. This is a useful time to bring out any other learning points the teacher may feel relevant.
1.	<p>PowerPoint slide:</p> <ul style="list-style-type: none"> • First at Scene Logo. • Introduction to the class. Lesson title: Traffic Collision
2.	<p>PowerPoint slide: Aims of the lesson.</p> <ul style="list-style-type: none"> • Know what to do, being first on scene at a road traffic collision: Stop, Think, Assess, Call, (STAC) • Know how to keep themselves safe; • Know how to make a '999' call; • Know the roles of the emergency services.
3.	<p>PowerPoint slide:</p> <ul style="list-style-type: none"> • Show First at Scene, Water safety film 8 minutes 30 seconds.
4.	<p>PowerPoint slide: First at Scene Question Sheets</p>

	<ul style="list-style-type: none"> • On completion of film issue worksheet to each group. • Ask groups to quietly discuss the questions on the sheets and answer the questions. Give 5-10 minutes to undertake this task. • Groups to appoint a spokesperson for feedback to class and discuss answers with class.
5.	<p>PowerPoint slide: Highlight the importance of; S- Stop, look around and listen to see exactly what has happened. T- Think 'safety' and decide where the dangers are. A-Assess the incident and decide what is important e.g. serious injuries, risk of fire, unsafe location. C-Call '999' and try and stay calm as you can until the emergency services have arrived.</p>
6. Notes:	<ul style="list-style-type: none"> • What was good? • What was bad? • What could be better?